



**THE MASTERY OF ENGLISH VOCABULARY OF THE FIFTH GRADE
STUDENTS OF SDN 2 KRIYAN JEPARA
IN ACADEMIC YEAR 2011/2012
TAUGHT BY USING QUARTET CARD**

**By
NAILA NUR AZIZAH
NIM 200732235**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2012**



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SKRIPSI

Presented to The University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education

By

**NAILA NUR AZIZAH
NIM 200732235**

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MOTTO

- ❖ *Don't sweat the small stuff.*
- ❖ *The future depends on what we do in the present.*
- ❖ *Do the best as you can, Allah will do the rest.*
- ❖ *Do what you can do today, don't delay until tomorrow.*

DEDICATIONS

This skripsi is especially dedicated to:

- *My beloved family and my best friends for all their supports and spirit.*
- *The English teacher of SD N 2 Kriyan Jepara.*

ADVISORS' APPROVAL

This is to certify that the skripsi of **Naila Nur Azizah** has been approved by the advisors for further approval by the examining committee.

Kudus, 19 March 2012
Advisor I

Fajar Kartika, SS, M.Hum
NIS. 0610701000001191

Advisor II

Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Drs. Susilo Rahardjo, M. Pd.
NIP. 195606191985031002

EXAMINERS' APPROVAL

This is to certify that the skripsi of Naila Nur Azizah (2007-32-235) has been approved by the examining committee as a requirement for the Sarjana Degree in the Teaching of English as Foreign Language.

Kudus, 19 March 2012

Skripsi Examining Committee:

Fajar Kartika, SS, M.Hum
NIS. 0610701000001191

, **Chairman**

Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

, **Member**

Fitri Budi Suryani, SS, M.Pd
NIS. 0610701000001155

, **Member**

Drs. Muh. Syafei, M.Pd
NIP. 196204131988031002

, **Member**

Acknowledged by
The Faculty of Teacher Training and Education
Dean,

Drs. Susilo Rahardjo, M.Pd.
NIP. 195606191985031002

ABSTRACT

Azizah, Naila Nur. 2012. *The Mastery of English Vocabulary of The Fifth Grade Students of SDN 2 Kriyan Jepara Taught by Using Quartet Card in Academic Year 2011/2012*. Skripsi: English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Fajar Kartika, S.S. M.Hum, (2). Mutohhar, S.Pd, M.Pd

Key words : vocabulary, quartet card.

Elementary school students are expected to master enough vocabulary to support their English skills to the next level. When the students have known enough vocabulary, it will help them to make their learning process go easier with the maximum result. However, the fact shows that many students have difficulties to master their English vocabulary. Quartet Card is one of the teaching media that can make the students more interested and motivated.

The purpose of this research is to find out whether there is a significant difference of the English vocabulary mastery of the fifth grade students of SDN 2 Kriyan Jepara in academic year 2011/2012 before and after being taught by using Quartet Card.

The subject of the research is the fifth grade students of SDN 2 Kriyan Jepara in the academic year 2011/ 2012 with the number of students 25. The design of this research is experimental research by using test instrument (pre test and post test) and giving the treatment only in one group.

The result showed that the mastery of English vocabulary of the fifth grade students of SDN 2 Kriyan Jepara in academic year 2011/2012 before being taught by using Quartet Card is categorized sufficient. The score of mean and standard deviation are 57.8 and 8.230. Meanwhile, the mastery of English vocabulary of the fifth grade students of SDN 2 Kriyan Jepara in academic year 2011/2012 after being taught by using Quartet Card is categorized good. The score of mean and standard deviation are 71.16 and 8.65. The calculation of t-test gets result 4.005 and in the level of significant **0.05** and the degree of freedom (df) 24 which is gained N1-1, t-table is **2.07**. It is concluded that there is a significant difference of the mastery of English vocabulary of the fifth grade students of SDN 2 Kriyan Jepara in academic year 2011/2012 before and after being taught by using Quartet Card.

Considering the process and the results of this research, I suggest that the teacher should use an interesting media in teaching English, especially in the English vocabulary mastery. One of them is Quartet Card as an alternative media in teaching English vocabulary.

ABSTRAKSI

Azizah, Naila Nur. 2012. *Penguasaan Kosakata Bahasa Inggris Siswa Kelas Lima SDN 2 Kriyan Jepara Tahun Ajaran 2011/2012 Diajar Menggunakan Kartu Quartet*. Skripsi: Jurusan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Fajar Kartika, S.S. M.Hum, (2). Mutohhar, S.Pd, M.Pd.

Kata kunci : kosakata, kartu quartet.

Siswa SD diharapkan untuk menguasai kosakata yang cukup untuk mendukung kemampuan bahasa Inggris mereka ke tingkat berikutnya. Ketika siswa telah mengetahui kosakata yang cukup, hal ini akan membantu proses belajar mereka menjadi lebih mudah dengan hasil yang maksimal. Namun, fakta menunjukkan bahwa banyak siswa mengalami kesulitan untuk menguasai kosakata bahasa Inggris mereka. Kartu Kuartet merupakan salah satu media pengajaran yang dapat membuat siswa lebih tertarik dan termotivasi.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dari penguasaan kosakata bahasa Inggris siswa kelas lima SDN 2 Kriyan Jepara dalam tahun akademik 2011/2012 sebelum dan setelah diajarkan dengan menggunakan kartu kuartet.

Subjek dari penelitian ini adalah siswa kelas lima SDN 2 Kriyan Jepara pada tahun akademik 2011/2012 dengan jumlah siswa 25. Desain penelitian ini adalah penelitian eksperimental dengan menggunakan instrumen tes (pre test dan post test) dan memberikan pengobatan atau treatment hanya dalam satu kelompok.

Hasilnya menunjukkan bahwa penguasaan kosakata bahasa Inggris siswa kelas lima SDN 2 Kriyan Jepara dalam tahun akademik 2011/2012 sebelum diajarkan dengan kartu kuartet dikategorikan sedang. Nilai mean dan standar deviasi 57.8 dan 8.230. Sementara itu, penguasaan kosakata bahasa Inggris siswa kelas lima SDN 2 Kriyan Jepara dalam tahun akademik 2011/2012 setelah diajarkan dengan menggunakan kartu kuartet dikategorikan baik. Nilai mean dan standar deviasi 71,16 dan 8,65. Perhitungan t-test mendapatkan hasil 4.005 dan tingkat signifikan 0.05 dan degree of freedom (df) 24 yang diperoleh dari N1-1, t-tabel adalah 2,07. Hal ini disimpulkan bahwa ada perbedaan yang signifikan pada penguasaan kosakata bahasa Inggris siswa kelas lima SDN 2 Kriyan Jepara dalam tahun akademik 2011/2012 sebelum dan setelah diajarkan dengan menggunakan kartu kuartet.

Mengingat proses dan hasil penelitian ini, saya menyarankan bahwa guru harus menggunakan media yang menarik dalam mengajar bahasa Inggris, terutama dalam penguasaan kosakata bahasa Inggris. Salah satunya adalah kartu kuartet sebagai media alternatif dalam pengajaran bahasa Inggris.

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURES.....	xv
LIST OF APPENDICES	xvi

CHAPTER 1: INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Research	3
1.4 Significance of the Research.....	4
1.5 Limitation of the Research.....	4
1.6 Operational Definitions	5

CHAPTER II: REVIEW TO RELATED LITERATURE

2.1 Teaching English for Young Learners	6
2.1.1 The Characteristic of Young Learners	6
2.2. Teaching English in SDN 2 Kriyan Jepara	8
2.2.1Curriculum of Teaching English in SDN 2 Kriyan Jepara.....	9
2.2.2 The Purpose of Teaching English in SDN 2 Kriyan Jepara.....	10
2.2.3Material of English Teaching in SDN 2 Kriyan Jepara.....	10
2.2.4Method of English Teaching in SDN 2 Kriyan Jepara.....	11
2.3Teaching Media.....	12
2.3.1Media.....	13
2.3.2The Benefit of Teaching Media	14

2.3.3Types of Teaching Media.....	15
2.3.4The Kinds of Teaching Media.....	16
2.4Quartet Card as a Teaching Media.....	17
2.4.1Advantages and Disadvantages of Using Quartet Card	18
2.4.1.1Advantages of Using Quartet Card	18
2.4.1.2Disadvantages of Using Quartet Card.....	18
2.4.2Procedure of Using Quartet Card.....	18
2.5English Vocabulary.....	19
2.5.1Definition of Vocabulary	19
2.5.2Types of Vocabulary	20
2.5.3The Purpose of Vocabulary Mastery.....	21
2.5.4The mastery of English Vocabulary.....	22
2.6Teaching English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara by Using Quartet Card	23
2.7Review of Previuos Research.....	25
2.8Hypothesis.....	26

CHAPTER III: METHODOLOGY OF THE RESEARCH

3.1 Design of the Research.....	27
3.2 Population and Sample.....	29
3.3 Instrument of the Research.....	30
3.4 Technique of Collecting Data	32
3.5 Technique of Analyzing Data	33

CHAPTER IV: FINDING OF THE RESEARCH

4.1 Research Finding.....	36
4.1.1 The Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012 before being Taught by Using Quartet Card	36
4.1.2 The Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012 after being Taught by Using Quartet Card	39

4.2 Hypothesis Testing.....	42
CHAPTER V: DISCUSSION	
5.1 The Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012 before being Taught by Using Quartet Card	44
5.2 The Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012 after being Taught by Using Quartet Card	45
5.3 The Significant Difference between the Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012 before and after being Taught by Using Quartet Card	47
CHAPTER VI: CONCLUSION AND SUGGESTION	
6.1 Conclusion.....	49
6.2 Suggestion.....	50
BIBLIOGRAPHY	52
APPENDICES	55
CURRICULUM VITAE	

LIST OF TABLES

Tables	Page
4.1 The Score of the Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012 before being Taught by Using Quartet Card.....	27
4.2 The Frequency Distribution of the Mastery of English Vocabulary of the Fifth Grade Students SDN 2 Kriyan Jepara in Academic Year 2011/2012 before being Taught by Using Quartet Card.....	29
4.3 The Score of the Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012 after being Taught by Using Quartet Card.	31
4.4 The Frequency Distribution of the Mastery of English Vocabulary of the Fifth Grade Students SDN 2 Kriyan Jepara in Academic Year 2011/2012 before being Taught by Quartet Card.	32

LIST OF FIGURES

Figures	Page
4.1 The Polygon of the Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012 before Being Taught by Using Quartet Card	30
4.2 The Polygon of the Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012 after being Taught by Using Quartet Card	33

LIST OF APPENDICES

Appendix	Page
1. The Table of Specification for the Mastery of English Vocabulary Test	41
2. Try Out Test of the Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012	43
3. The Score of Try Out Test of the Mastery of English Vocabulary.....	47
4. Tabulation of the English Vocabulary Mastery Try Out Test.....	48
5. The Reliability of the Try Out Result	49
6. Syllabus	51
7. Lesson Plan	53
8. Pre Test of the Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012	74
9. Answer key of pre test of the mastery of English vocabulary of the fifth grade students of SDN 2 Kriyan Jepara Taught by Using Quartet Card	78
10. Post test of the Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012	79
11. Answer key of post test of the Mastery of English Vocabulary of the Fifth Grade Students of SDN 2 Kriyan Jepara in Academic Year 2011/2012	80
12. The Calculation of Pre Test Data.....	83
13. The Calculation of Post Test Data.....	87
14. The T-Test Result.....	93
13. The Value of T-table	105

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Naila Nur Azizah